SAMPLE GRANT PROPOSAL 8

GRANT SEEKER:
GIVING HOPE TO THE DISABLED
PAWTUCKET, RHODE ISLAND

DISCLAIMER:
Names and addresses in this grant proposal sample have been changed. Similarities to actual programs, people or organizations are coincidental and not intentional.
“Education for the Rhode Island Disabled Youth Program II”

Submitted to: The Rhode Island Foundation for the Disabled

Submitted by: Giving Hope to the Disabled
April 2005

Arvin Sart, Director
The Rhode Island Foundation for the Disabled
78468 Kingston, South Kingston
Providence, Rhode Island

Dear Mr. Sart,

On behalf of Giving Hope to the Disabled, I am pleased to present this grant proposal for our ‘Education for the Rhode Island Disabled Youth Program II.’ It aims to develop a customized program for highly qualified students with disabilities who cannot enroll in school for proper education.

We seek $250,000 as funds to support the Education for the Rhode Island Disabled Youth Program II. With your assistance, we will be able to send again 25 disabled students to high school and 25 more to college. We believe that providing educational program to all qualified disabled students will help in the economic growth of Rhode Island.

For questions or comments, please feel free to contact me at (505) 533-4807 or (505) 433-5654.

Thank you for your consideration.

Sincerely,

Daniel Charles
EXECUTIVE SUMMARY

Giving Hope to the Disabled (GHD) is a non-profit organization created to support the needs of individuals with disabilities in Rhode Island. This support is in terms of education and employment.

Founded in 2002, Giving Hope to the Disabled has successfully implemented its Orientation Program promoting support to the disabled from different organizations such as government agencies, other non-profit organizations, and companies of various industries. With their help last year, it has successfully sent 25 high school and 25 college students in full scholarship to different schools, colleges and universities accepting students with disabilities.

Giving Hope to the Disabled would like continue the project by launching Education for the Rhode Island Disabled Youth Program II. To support this, GHD seeks $250,000 in grant money. This amount will fund the tuition fees of another 50 students: 25 from high school and another 25 from college.

There will be a Project Committee that will facilitate the planning, implementation, and supervision of the program.
INTRODUCTION

Giving Hope to the Disabled is a non-profit organization located in Pawtucket, Rhode Island. It was created in partnership with the Rhode Island government specifically for all the disabled in the community. Founded in March 2002, the organization is currently serving approximately 75 people with disabilities.

To accomplish its goal, Giving Hope to the Disabled has created various programs to promote involvement in supporting the needs of the disabled within the community. Currently, the following are its existing programs:

- **Orientation Program for the Public**
  - Its focus is to promote public awareness for the disabled in Rhode Island.
- **Employment for the Disabled**
  - Its aim is to provide employment to disabled citizens in Rhode Island.
- **Educational Advocate Program**
  - Provides full scholarships to deserving disabled students.
  - Provides seminars, trainings, and workshops to help the disabled develop their talents and skills.
- **Health Support**
  - Its aim is to provide regular check-up or follow-up with regards to the health of the disabled.
- **Financial Assistance**
  - Created to seek financial assistance from various organizations to support GHD projects and programs.

Giving Hope to the Disabled has proven that it can create and successfully implement programs for the disabled. GHD has available resources and it has effective collaboration with other organizations, schools, and the government.

Presently, GHD has 15 staff members (8 full-time and 7 part-timers) serving the disabled, responding to inquiries, accommodating various donors, and interacting with different organizations to promote its various programs.
MISSION:

1. To identify the needs of every individual with disability.
2. To promote community involvement in supporting the needs of the disabled.
3. To identify and break the barriers that hinder the participation of people with disability in the society.
4. To support the human rights of the disabled and promoting equal opportunities for the disabled in terms of education and employment.

POPULATION SERVED

Giving Hope to the Disabled serves people with disabilities of all ages and backgrounds in the state of Rhode Island. According to the 2005 U.S. Census Rhode Island has a total population of 1,076,189. Of this, 20.2% or 195,806 are disabled.

NEEDS ASSESSMENT

Issue: There is a high variability in education between students with disability and no disability in Rhode Island.

Disabled is defined as a long-lasting physical, mental, or emotional condition. This condition makes it difficult for a person to do activities such as walking, climbing stairs, dressing, bathing, learning, or remembering. It can also impede a person from being able to go outside the home alone or to work, to study, or to do business.

According to the 2000 Population Census, Rhode Island has the highest rate of disability in any state in New England. In Rhode Island, 195, 806 or more than 20% or one in five civilian non-institutionalized persons, 5 years and over, are categorized as disabled. Nationally that number is 19.3 percent.
Disabilities by Cities and Towns in Rhode Island

Central Falls has the highest rate of any city in Rhode Island for ages 5 to 20 years with 13.5% reporting disability. Other cities in Rhode Island with relatively high rates include New Shoreham (Block Island) with 27.7%, Woonsocket with 26.3 %, and Pawtucket with 25.9%. Cities with low disability rates include Narragansett, Barrington, Richmond and West Greenwich.

Types of Disability from 5 years old and over in Rhode Island

<table>
<thead>
<tr>
<th>Disabling Condition</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>967,557</td>
<td></td>
</tr>
<tr>
<td>With one type of disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sensory disability</td>
<td>12,781</td>
<td>1.3</td>
</tr>
<tr>
<td>Physical disability</td>
<td>24,693</td>
<td>2.6</td>
</tr>
<tr>
<td>Mental disability</td>
<td>17,069</td>
<td>1.8</td>
</tr>
<tr>
<td>Self-care disability</td>
<td>649</td>
<td>0.1</td>
</tr>
<tr>
<td>Go-outside-home disability</td>
<td>14,689</td>
<td>1.5</td>
</tr>
<tr>
<td>Employment disability</td>
<td>40,361</td>
<td>4.2</td>
</tr>
<tr>
<td>With two or more types of disability</td>
<td>85,564</td>
<td>8.8</td>
</tr>
<tr>
<td>Population with disability</td>
<td>195,806</td>
<td>20.2</td>
</tr>
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</table>

Educational Status in Rhode Island

There is a high percentage between individuals enrolled and not enrolled in Rhode Island. Same is true between the enrolled disabled and those who are not enrolled. For
those enrolled, 9,384 or 25% are enrolled disabled as compared to 67, 229 or 32.9% of 
not disabled. On the other hand, 28,097 or a high 75% of the disabled is not enrolled in 
school compared to 136, 994 or 67.1% of those with no disability.

The high 28,097 or 75% of the disabled not enrolled in school is one of the problems in 
Rhode Island. Based on the graph below, 35.3% or 9,923 of the total disabled not 
enrolled just reached high school, 30.8% or 8,666 did not finish high school, and 17.3% 
or 4,847 did not finish college.
PERCENTAGE RATE OF DISABILITY
STATUS BY SCHOOL ENROLLMENT

<table>
<thead>
<tr>
<th>Enrolled in school</th>
<th>Not enrolled in school</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>75%</td>
</tr>
</tbody>
</table>

PERCENTAGE RATE OF DISABLED NOT ENROLLED IN SCHOOL

<table>
<thead>
<tr>
<th>Education level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school graduate</td>
<td>36%</td>
</tr>
<tr>
<td>Graduate or professional degree</td>
<td>2%</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>9%</td>
</tr>
<tr>
<td>Associate degree</td>
<td>5%</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>17%</td>
</tr>
<tr>
<td>Not high school graduate</td>
<td>31%</td>
</tr>
</tbody>
</table>

(Source: www.brown.edu/Departments/Taubman_Center/Disability/Disability.Pdf)

OBJECTIVES:

Education for the Rhode Island Disabled Youth Program II has the following objectives:

- To create a Project committee that will handle the Full Scholarship for the Disabled.
- To provide full scholarships to 50 qualified disabled students: 25 individuals in high school and 25 more in college.
- To partner with different organizations such as government agencies, other non-profit organizations, and business establishments to ensure continuous assistance to the disabled.
- To develop a website that will help promote support for the disabled in Rhode Island.
- To lessen the number of disabled individuals who are not enrolled in schools.
METHODOLOGY

Education for the Rhode Island Disabled Youth Program II is set to start August 2005.

I. Develop a Project Committee comprised of project head, project coordinator, and finance staff. The project committee will help in the planning, implementation, and supervision of the program.
   a. Project head will be responsible for the overall supervision of the program as well as its planning and marketing.
   b. Project coordinators will be responsible in identifying the schools with existing curriculum for disabled students. They will also coordinate with schools not offering education for disabled so they can create programs for students with disabilities.
   c. The administrative staff will be responsible for screening disabled individuals qualified to have the scholarship. They will also handle the evaluation process of the program.
   d. Finance staff will handle the finances of the program.

II. Identify the schools in Rhode Island that can accommodate students with disabilities who wish to continue their education. Project coordinators will get the list of schools, their contact persons and phone numbers, including the programs and courses being offered.

   There will be active coordination with local businesses to provide logistical, monetary, and community support for the program. GHD has already identified some of these businesses willing to provide monetary support.

III. Develop a website promoting support for the education of students with disabilities. Websites will provide links to private, public, or other non-profit organizations that will help in the promotion of the project.

IV. Develop a marketing plan to increase awareness for the program.
   a. Identify agencies that can assist in the development of Program.
   b. Develop brochures, flyers, and mailers.
   c. Create a manual or handbook that may be useful in developing the program.
V. Devise an evaluation tool for the assessment of the program.

Project Evaluation Plan

To assess the effectiveness of the program, data will be collected from the project committee, during and after its implementation. The data will include important information that will help GHD to evaluate the overall management of the program. The same information will be used to revise and improve procedures related to the program implementation.

The evaluation process will include a description of the various aspects of the program, documentation of the activities that the program has supported, and feedback from all participants. The thorough and comprehensive evaluation will highlight the strengths and weaknesses of the program. Likewise, this will help discover areas not addressed in the original planning, and will provide guidance necessary to improve the program.

1. Project Committee
   a. How the committee was formed
   b. Steps taken to establish the project committee and its partners
   c. Minutes of the meeting
   d. Rules and regulations for the committee and the program
   e. Program timeline

2. Screening Process
   a. Rules and Regulations to qualify disabled students.
   b. Step-by-step process

3. Marketing
   a. The type of marketing materials distributed.
   b. The number of handbook, manuals, brochures, and flyers given.
   c. The number of visits on the program’s website.

4. Colleges and Universities
   a. Step-by-step process on what school, colleges, or universities to choose.
   b. Schools and Universities’ rules and regulations in accepting disabled.
c. Curriculum for the disabled.

d. Modules and Courses available for the disabled.

5. Organizations

a. Name of the organizations supporting the program.
b. Type of support the program got from other organizations.
c. Recommendations and suggestions from organizations.
d. Referrals to other organizations.

6. Feedback

The success of the program will be evaluated using feedback from schools and organizations, the disabled, and the program committee.

- Sample of Survey questions:
  - How did the program benefit the disabled?
  - How did it help the community as a whole?
  - How can the program improve?
  - Was the program really helpful to the disabled?

- Interviews with different agencies about their opinions on the program.

BUDGET

1. Advertising $ 9,000

2. Salaries
   a. Project head 18,000
   b. Project coordinators (2) 28,800
   c. Finance staff 12,000
   d. Admin staff (2) 24,000
   e. Consultants (2) 36,000
3. Tuition fees
   a. High school 75,000
   b. College 146,900
4. Travel 12,000

TOTAL $352,700

SOURCES OF FUNDS

Grant $250,000
Giving Hope to the Disabled 50,000
Other Organizations 52,700

TOTAL $352,700